Hellbender Education

LESSON PLAN 3: WATERSHED EXPLORATION

MIDDLE SCHOOL STANDARDS ADDRESSED:

Pennsylvania

- 4.1.7.A.: Describe the relationships between biotic and abiotic components of an ecosystem.
 - Compare and contrast different biomes and their characteristics.
 - Describe symbiotic and predator/ prey relationships.
- 4.5.6.D.: Identify reasons why organisms become threatened, endangered, and extinct.
- 4.2.7.A: Explain how water enters, moves through, and leaves a watershed.
 - Explain the concept of stream order.
 - Describe factors that affect the flow and water quality within a watershed.
- 4.2.6.C.: Identify natural and human- made factors that affect water quality.
- 4.2.7.C.: Use appropriate tools and techniques to analyze a freshwater environment.
 - Interpret physical, chemical, and biological data as a means of assessing the environmental quality of a freshwater environment.
- 4.2.8.C.: Describe how a diversity index is used to assess water quality.

HIGH SCHOOL STANDARDS ADDRESSED:

Pennsylvania

- 4.1.12.E.: Research solutions addressing human impacts on ecosystems over time.
- 4.2.10.A.: Examine the interactions between abiotic and biotic factors within a watershed.
 - Describe how topography influences the flow of water in a watershed.
 - Describe how vegetation affects water runoff.
 - Investigate and analyze the effects of land use on the quality of water in a watershed.
- 4.2.12.A.: Examine environmental laws related to land use management and its impact on the water quality and flow within a watershed.
- 4.2.10.C.: Explain the relationship between water quality and the diversity of life in a freshwater ecosystem.
 - Explain how limiting factors affect the growth and reproduction of freshwater organisms.

4.2.12.C.: Analyze the effects of policies and regulations at various governmental levels on water quality. Assess the intended and unintended effects of public policies and regulations relating to water quality.